

*Western Hemisphere Institute  
for Security Cooperation  
(WHINSEC)*



**WORKING DRAFT**

**Course Catalog  
2012-2014**



# Western Hemisphere Institute for Security Cooperation

## Course Catalog Academic Years 2012-2014

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The content of this catalog changes over time. Please contact WHINSEC to receive the latest information.

## Introduction

The Western Hemisphere Institute for Security Cooperation (WHINSEC) is a Department of Defense facility under the administrative direction of the U.S. Army and the Army's Training and Doctrine Command (TRADOC), Fort Monroe, Virginia, and its subordinate entity, the Combined Arms Center (CAC), Fort Leavenworth, Kansas. The courses offered are designed to support the strategic objectives of the combatant commanders of U.S. Southern Command and U.S. Northern Command with regard to implementing the National Security Strategy in the Western Hemisphere.

The creation of the Western Hemisphere Institute for Security Cooperation (WHINSEC) is rooted in the Floyd D. Spence National Defense Authorization Act for Fiscal Year 2001 signed by President William J. Clinton on 30 October 2000. Section 2166 of the Act, which is now Public Law 106-398, establishes the authority for the Secretary of Defense to operate a facility that will provide professional education and training to eligible personnel from the nations of the Western Hemisphere within the context of the democratic principles set forth in the Charter of the Organization of American States (OAS).

The mission of the WHINSEC upholds the principles of the Charter of the OAS by fostering mutual knowledge, transparency, confidence, and cooperation; by promoting democratic values and respect for human rights; and by instilling knowledge and an understanding of U.S. customs and traditions. The curriculum includes instruction in leadership development, counter-illicit-trafficking and peace-support operations, and disaster-preparedness and relief planning. The combatant commanders of both U.S. Southern Command and U.S. Northern Command, in coordination with the Secretary of Defense, may direct additional training and education programs that directly support U.S. policies throughout the Western Hemisphere. The Institute is a strategic tool in both peace and in conflict.

As an Institutional Army component, WHINSEC directly accomplishes two of the six Army Core Competencies through its curriculum and serves as a forum for joint, interagency, intergovernmental, and multinational (JIIM) cooperation and dialog (Shaping the Security Environment and Support to Civil Authorities). The WHINSEC contributes to the professional competence of partner-nation security forces. These capable forces then share the burden of responding promptly to threats, mobilizing for regional contingencies, to include possible forced entry, and conducting sustained land dominance, which is unattainable without the cooperation of the security forces of the region.

## Purpose

The purpose of this catalog is to provide information about the Institute to United States diplomatic missions and to military, civilian, and security-force personnel from the Western Hemisphere eligible to receive training in the United States. Furthermore, the catalog will assist the U.S. diplomatic corps and the military institutions and governmental organizations of each country in selecting students to attend courses offered at WHINSEC.

# Chapter 1

## General Information

### History

The Western Hemisphere Institute for Security Cooperation was inaugurated on 17 January 2001; the WHINSEC staff and faculty is comprised of representatives from the other branches of military service, U.S. governmental agencies, and partnership instructors.

The Institute campus is located on main post in Fort Benning, Georgia. In November 2008, WHINSEC temporarily occupied historical Lewis, Green, and Collins Halls. The buildings were refurbished, and new, technologically up-to-date classrooms were constructed for use by WHINSEC. The Institute expects to move to its permanent, modern campus in the historic area of Fort Benning overlooking Sacrifice Field in 2013.



The Manuever Center of Excellence (MCoE) is the ideal home for WHINSEC. Not only are there state-of-the-art ranges and training facilities, but being onsite at one of the largest Army schoolhouses offers tremendous relationship-building opportunities around the globe. For over a decade, WHINSEC is proud to have trained students from all the countries of the hemisphere and maintains its tradition of creating strong communal ties of friendship and cooperation with the partner nations of the Western Hemisphere, in keeping with its motto, *LIBERTAD, PAZ Y FRATERNIDAD* ("FREEDOM, PEACE, AND BROTHERHOOD").

### Democracy and Human Rights Education and Training at the Western Hemisphere Institute for Security Cooperation

The public law that created WHINSEC in 2001 explicitly states the democratic principles set forth in the Charter of the Organization of American States (OAS) and adheres to the hemisphere-wide desire to maintain peace, prosperity, and freedom for all the people of the region. The Institute, in keeping with its mandate from Congress, has developed and implemented meaningful and effective training in democracy and human rights, making its program among the best offered by military educational institutions anywhere.

### Democracy and Human Rights Program

The Democracy and Human Rights Program at the Institute fulfills the congressionally mandated mission of promoting understanding and respect for democratic values and institutions, human rights, the rule of law, and civilian control of a nation's armed forces. A

comprehensive three-hour class provides an overview of U.S. democracy and the traditions, customs, and practices common among U.S. citizens. A minimum of eight hours of training in the Human Rights Class creates a culture of respect for human rights. Offered at the beginning of each course and emphasized throughout the duration of each course, these classes demonstrate how deeply embedded U.S. values, respect for the rule of law, and our constitutional structure have maintained a strong democracy and uninterrupted civilian control of the military throughout our history.

### **Field-Studies Program (FSP) in Support of Democracy and Human Rights**

The Department of Defense-mandated Field-Studies Program (FSP) introduces students to U.S. democratic institutions, customs, and traditions outside the classroom environment. Additionally, the Institute encourages students to use weekends to see “democracy in action” at the local, state, and federal levels. To reinforce the self-learning available to each student, the Institute has structured events to ensure that key points of classroom instruction are emphasized.

Students who attend the Intermediate-Level Education (ILE) Course and the Captains Career Course take part in trips to Washington, D.C., where they see firsthand the United States Federal Government in operation. Also, because of the duration of their stay in the United States, students from the ILE Course are linked to civilian sponsors and their families within the Columbus community. Students meet local officials, witness our open local, state, and national governments, view public housing and other socially oriented programs, learn about the Civil Rights Movement and other historically significant events in the development of the United States, and attend U.S.-oriented recreational activities.

### **The Democracy Class**

The Democracy Class is structured in three parts. In the first part, democracy and fundamental liberties are defined. The class then moves into the proper role of the Armed Forces in a democracy and the importance and advantages of maintaining civilian control over the military.

In the second part, students explore the U.S. core political beliefs as set forth in the U.S. Declaration of Independence as well as the tenets of limited government, federalism, and guarantees of individual rights in the U.S. Constitution. Students learn that the Constitution vests Congress with the sole power to create and fund the U.S. Military and that the President, an elected official, is Commander-in-Chief.

In the final section, the class outlines laws enacted by Congress to bolster civilian authority and avert military intervention into democratic rule. Central to this outcome is the fact that U.S. law prohibits the military from carrying out domestic security-force activity, including arrest, suspect search, or criminal investigation of citizens. Moreover, federal legislation establishes a clear chain of command from the President to a civilian secretary of defense to the combatant commanders. Case studies involving the President and Secretary of Defense asserting civilian control are presented. The Institute weaves principles of democracy into operational training in the field.

## The Human Rights Instructional Program

The focus on human rights at WHINSEC centers on the mandatory Human Rights Class. All students and instructors entering our Institute must receive human rights instruction. The Human Rights Class, like the Democracy Class, is given at the beginning of each course to impress upon the students that democratic values, international human rights law, and international humanitarian law are essential to leadership skills in the armed forces. Its length varies in proportion to the length of the course. Courses that are four weeks or less normally include an eight-hour human rights class, those that are more than four weeks include an eleven-hour class, and the Intermediate-Level Education (ILE) Course integrates forty hours of human rights instruction. Classes are tailored to the particular requirements of the course.

Students apply their training during courses to solve problems involving human rights issues. Classroom instruction is reinforced through real-life applications so that service members, when in a hostile situation or while conducting military operations, will react in accordance with their training and in compliance with international law.

The Human Rights Class consists of three distinct segments: Ethical Foundations, Legal Imperatives, and Operational Considerations. The Ethical Foundations segment, taught by the Institute's chaplain and other trained ethics instructors, incorporates morals and ethics, personal and professional values, and the Just-War Doctrine. Ethics are closely linked to our disciplinary code of conduct. The judge advocate teaches legal imperatives and international human rights law in detail. The Institute emphasizes the difference between legal and illegal orders and the duties of soldiers when issued illegal orders and/or when encountering human rights abuses. International humanitarian law underlies operational considerations and focuses on The Hague and Geneva Conventions; the two Protocols; the Rules of the Soldier; and customary international law as it applies to human rights and international humanitarian law. Further reinforcement comes from case studies, including historical events at My Lai, El Mozote, Srebrenica, and Bojayá.



The second part of the Human Rights Program consists of the Human Rights Course offered at the Institute. The three-week Human Rights Instructor Course integrates human rights instruction (substantive) with human rights training methodology (procedural). The purpose of this course is to certify instructors so that they are able to train personnel in the area of human rights in their own countries.

The third part of the Human Rights Program—Human Rights Assistance—consists of subject-matter-expert exchanges (SMEE). These involve visits to other countries in the Hemisphere for the purpose of exchanging ideas on providing training in human rights, primarily focusing on subject matter and methodology or training techniques. SMEEs on human rights training and education are coordinated with partner nations that request them.

Human Rights Week, the last part of the Human Rights Program, is a week-long teaching event. As the first event on the Intermediate-Level Education Course calendar, the week introduces students to the vital importance of democratic values and human rights in operations. It maintains a keen focus on human rights, ethics, and the rule of law. It consists of classes, lectures, case studies, and panels on professional ethics, international human rights law, international humanitarian law, and democratic decisionmaking. The week includes the participation of a delegate from the International Committee of the Red Cross and several civilian professors, all experts in their fields.

The Institute has a broadly representative Democracy and Human Rights Interagency Working Group. It advises the Institute's leadership on all aspects of our Democracy and Human Rights Program and performs the very important function of keeping it current, productive, challenging, and effective. Its annual meetings are open to the public.

The Institute additionally consults with inter-governmental civilian educational institutions and nongovernmental organizations (NGOs) to study how security forces, human rights NGOs, and other experts can work together to prevent human rights abuses during conventional and stability operations. We welcome the participation and observations of human rights NGOs and, during Human Rights Week, WHINSEC holds a one-day seminar to examine how the military and security forces can work with NGOs to provide assistance during natural disasters and peacekeeping operations.

### **Ambitious and Effective**

The Institute's Democracy and Human Rights Program is ambitious and effective. It is an exciting educational experience for a new generation of armed forces' members, committed to the rule of law and respect for democratic values and international human rights rules. The Democracy and Human Rights Program contributes significantly to a culture of respect for human rights, rule of law, and democratic institutions and is part of the democratic culture of the Western Hemisphere.

*"We are committed to strengthening existing alliances and partnerships and building new ones to confront current challenges. Additionally, to boost global partnership capacity, we will support funding to allow the increased training and equipping of foreign militaries to undertake counterterrorism and stability operations. As the threat...is international in scope; the response should also be."*

President Barack Obama, White House policy on defense and foreign policy, March 16, 2010



# WHINSEC and the Community

## Geographical Location and Airports

WHINSEC is located on the U.S. Army's Maneuver Center of Excellence, Fort Benning, Georgia, 100 miles south of the city of Atlanta on the southeast side of the city of Columbus. The local commercial airport is the **Columbus Metropolitan Airport (CMA)**, located some fifteen miles from Fort Benning. Flights connecting to Columbus are available at the **Hartsfield International Airport in Atlanta (ATL)**. **Lawson Military Airport** is located on Fort Benning and can be used for military flights transporting groups of international military students (IMS).



## Fort Benning

Fort Benning, Georgia is located south of Columbus, Georgia, on U.S. Highway 27 and I-185. Historically, this post has been known as the “Home of the Infantry” because here the famed U.S. Army Infantry School was established, as well as the Military Airborne School, which currently imparts instruction to all the Armed Forces of the United States.



Fort Benning is a military base that supports a community of military personnel, dependents, reservists, retired military personnel, and civilian employees. It is a platform from which power is launched and is capable of deploying combat forces by air, railway, and road. Fort Benning is the home of the Maneuver Center of Excellence—comprised of the United States Army Infantry School, the United States Army Armor School, the 75<sup>th</sup> Ranger Regiment, the 3<sup>rd</sup> Ranger Battalion, the 3<sup>rd</sup> Brigade, the 3<sup>rd</sup> Infantry Division (Mechanized), the 14<sup>th</sup> Combat Support Hospital, and many other operational and training units. The Western Hemisphere Institute for Security Cooperation is a proud partner of the MCoE “Team of Teams.”



## Climate

The climate at Fort Benning is typical of the region; the average low temperature in January is 36° F (2° C), and the average high temperature for the month of July is 91° F (33° C). These represent the average low and high temperatures during the year. The average rainfall is 42 inches; severe weather conditions are common for the area.

## Columbus, Georgia

The city of Columbus is situated on the western perimeter of the state of Georgia, where the Chattahoochee River separates Georgia from the state of Alabama. Because of its many prominent fountains, Columbus is fondly referred to as "Fountain City." It is located in a flat region, and its climate is temperate. Columbus is the third most populous city in the state of Georgia, with a population of 185,000 inhabitants.



## Phenix City, Alabama

Phenix City is located in east-central Alabama (Russell County) on the famed Chattahoochee River, the body of water that separates it from the city of Columbus. Fort Benning occupies 12,000 acres in Russell County. There are many recreational areas in Phenix City and its surroundings, including more than 2000 acres of parks with swimming pools, tennis courts, playgrounds, golf courses, and community centers. This region is also a paradise for the sports-minded. Hunting and fishing are abundant, and water sports are available on several nearby reservoirs.



# Pre-Arrival Information for Students

## Administrative Aspects

Please use **Army Regulation 12-15 “Joint Security Cooperation Education and Training” (JSCET)** for all administrative issues concerning International Military Students (IMS) attending WHINSEC. Focus on the following Chapters: Chapter 7 – Travel, Transportation, Quarters, Meals, and Living Allowance; Chapter 8 – Medical Requirements and Health Care; Chapter 9 – Invitational Travel Orders; Chapter 10 – International Military Student Administration; and Appendix B for WHINSEC-specific notes.

During the in-country pre-departure briefing, the Security Assistance Officer (SAO) should advise the IMSs on difficulties and restrictions involving non-authorized dependents (those not included on travel orders).

Information regarding students’ arrival itineraries should be sent to WHINSEC two weeks before students’ arrival so that arrangements can be made for them to be properly received by a representative from the Institute; likewise, they should verify that the final destination on their airline tickets is the city of Columbus, Georgia and not Columbus, Ohio or another city with the same name.

## Passports and Visas

Foreign governments are responsible for issuing the necessary passports and for obtaining visas for entry into the United States. It is recommended that **governments verify the passports and visas of both students and family members** included on the invitational travel orders (ITO) **to confirm that they are valid for the full training period and do not expire before the end-of-course date.**

## Invitational Travel Orders (ITO)

Military groups are responsible for issuing student invitational travel orders (ITO), and they must send them to the International Student Division (ISD) at least 14 days prior to student’s arrival. All students must bring the original copy of their travel orders with nine (9) additional photocopies.

## Student Selection

With the help of their respective military groups and assistance officers, all countries should request courses and student slots based on their specific needs and requirements. They should select and examine each candidate in accordance with current guidelines, keeping in mind the following criteria: rank, age, experience, educational level, and ability to serve as favorable representatives of their countries. WHINSEC does not select students but only trains them. Prior to their arrival, students are selected by partner nations and are then vetted by the U.S. Embassy and the Department of State, located in Washington, D.C.

## Personal Information

The total number of students and the names and military ranks (or equivalent civilian titles) of the students who will attend each selected course should be sent to the United States Diplomatic Mission at the following address: "Commander, Security Assistance Training Field Activity, ATTN: ATFA-R, Fort Monroe, Virginia, 23651," no later than **60 days** prior to the start date of the course.



# Student Life at WHINSEC

## Student Arrival

Upon arrival to the Columbus Metropolitan Airport, students will be met by a WHINSEC representative; if students are unable to locate this individual, they should contact the Airport Military Liaison for assistance in reaching the WHINSEC Staff Duty Officer (SDO) at telephone number 706-545-4343 or 1-877-736-3612, toll free (24 hours/7 days a week). If unable to make contact with the WHINSEC SDO, students should use a taxi (cash payment) service for transportation to WHINSEC; a signed receipt should be requested from the driver for reimbursement from the Institute if authorized by the ITO.

## Privileges

Students and their authorized dependents are afforded full commissary, post-exchange, open-mess, postal, recreational, and banking/credit-union privileges, as well as all other benefits enjoyed by United States military personnel.

International military student (IMS) dependent family members without authorization appearing on travel orders are not authorized ID cards, commissary or post-exchange privileges, nor medical care at Department of Defense facilities.

## Military Identification Cards and Authorized Dependent Family Members

Students attending the Intermediate-Level Education Course (OPME-4) are encouraged to bring their dependents. All dependents must be listed on the ITO. All other students are not authorized dependents, as they cannot be command sponsored. Only the authorized dependents of the OPME-4 course students will receive ID cards and receive the rights associated with being command sponsored. OPME-4 students authorized dependents will receive ID cards. Students who enroll their children in the local school system must bring immunization records for their children. Students who are authorized dependents should travel and arrive early to make necessary housing and transportation arrangements prior to dependents' arrival. All other students are not authorized dependents and will not be command sponsored.

## Financial Assistance

Students under the Security-Assistance Program will receive a monthly allowance for housing (BAH), food, and unforeseen expenses (per diem). The basic housing allowance will depend on where the students live; if they live on the Fort Benning Military Installation in the Student Company barracks, the housing allowance is not applicable. Financial assistance for

food and unforeseen expenses will be granted to all students, inasmuch as the Department of Defense is the agency responsible for regulating the appropriate funding amounts in accordance with current laws.

Pay vouchers for students receiving living allowances from the Security Assistance Program must be sent to the Finance Division in Rome, New York, and dispersed by Indianapolis to WHINSEC via Fed-Ex mail with payday during the month. Advise students that their first payday will not be until the second or third week following their arrival to WHINSEC. Therefore, students should carry a minimal amount of cash when traveling. Students are recommended to have at least four (4) weeks of funds available to cover the cost of meals (\$308.00). Students are encouraged to use banking services provided on post. The Student Company provides secure storage of funds for those not using banking services.

## Meals

Students may eat in the Fort Benning dining facilities located near the Student Company or in Olson Hall. All meals are cash only. Some quarters have microwave ovens for warming pre-prepared meals. Cooking in housing areas and barracks is strictly prohibited. There are several restaurants and fast-food establishments on Fort Benning, including Subway, Taco Bell, Burger King, etc.

## Housing

Depending upon training requirements and the type of course, some students will be lodged free of charge at the Student Company facilities (military barracks), Building 2816, and others in hotel rooms at Olson Hall, located on Fort Benning, which is available to house officers and non-commissioned officers at an average cost of \$23.00 a night with room service.



Since the OPME-4 course is 48-49 weeks in length and its students are authorized to travel with their dependent family members, their dependent family members will be housed in residences located on Fort Benning, and payment will be covered by the housing allowance.



## Medical and Dental Services

All students should report in excellent physical condition. However, WHINSEC may coordinate any necessary medical consultation and treatment with Martin Army Community Hospital (MACH), which offers a limited range of medical services. Additionally, Troop Medical Clinic is available for routine sick call, and emergency dental care is provided by the Bernheim Dental Clinic for service members only. There are several full-service civilian hospitals and dental facilities in Columbus, Georgia.



## Laundry and Support Services

The Student Company and Olson Hall laundries are a free service offered to students. Fort Benning also has other public facilities including laundromats, tailors, shoe shops, barbershops, etc., to which students have access; cash payment is expected at time of service.

## Transportation and Mobility

The Institute will take responsibility for transporting students to training areas located more than three (3) kilometers away; all locations less than three (3) kilometers are considered to be within walking distance. For transportation between Fort Benning and Columbus, students can take advantage of local taxi services and the city bus service, which operates under a fixed schedule.

## Motor-Vehicle Information

Only students attending courses spanning at least six months are authorized to purchase vehicles. All other students are permitted to rent vehicles with proper documentation and insurance. All vehicles purchased by students and operated on Fort Benning must be properly registered with the Military Police, and the student must have an International or Georgia Driver's license.

For a one-year period, the State of Georgia will honor valid driver's licenses issued in the students' countries; after this period, students must acquire a license to operate motor vehicles in the United States. The Georgia State Driver's License Test is offered in Spanish Monday through Friday.

All individuals driving motor vehicles must have the required insurance policy. When purchasing a vehicle, owners must show their automobile insurance card and the property title when registering the vehicle and acquiring license plates. Several local insurance companies regularly serve WHINSEC students and offer reasonable rates.



## Uniforms and Attire

All students should report with the following garments:

- One dress uniform for the closing ceremony and class photograph
- Two complete battle-dress uniforms (for classroom instruction)
- Two additional battle-dress uniforms (only for those attending courses that include field exercises)
- Two pairs of boots
- Seven sets of underwear (t-shirt, briefs, and socks)
- One pair of tennis shoes and four pairs of white socks
- Appropriate casual and dress civilian attire (long pants and shirt)
- Formal civilian attire with coat and tie (only for the OPME-3 and OPME-4 Courses)
- Two towels and personal-hygiene items
- One padlock
- Rainwear
- Warm coats and gloves for the winter months, in accordance with the uniform requirements of each country
- The Institute will provide PT uniforms (except shoes)
- Business suit for students attending the OPME-4 and OPME-3 Courses

## Leave and Passes

The Western Hemisphere Institute for Security Cooperation is not authorized to approve leave for any student unless it is permitted and stipulated in the corresponding travel orders. Students are authorized to leave on a pass after class, on weekdays, and on holidays, except when there are special mandatory events sponsored by WHINSEC. Likewise, students are authorized to travel in the United States on long weekends with prior approval by WHINSEC. No student is permitted to travel outside the United States while assigned to the Institute.

## University-Level Education

Fort Benning offers on-post college classes conducted by Troy University, Columbus State University, and Georgia Military College. Students wishing to attend college courses must bring official transcripts in English from all colleges and universities attended. Prospective students must send for an official evaluation of foreign educational credentials. For more information on enrollment and credential evaluation procedures, request a copy of the *WHINSEC Admission Packet*.

## Democracy and Human Rights Program

This period of instruction presented at the beginning of each course is mandatory for all students and instructors assigned to the Institute. Our program promotes understanding and respect for democratic values and institutions, human rights, the rule of law, and civilian control over the armed forces of a nation. Likewise, it provides an overview of democracy in the United States and its constitutional structure, as well as the traditions, customs, and common practices

of U.S. citizens, who have maintained a solid democracy and uninterrupted control of the armed forces throughout their history.

## **Department of Defense Field-Studies Program in Support of Democracy and Human Rights**

Academic classes are complemented by the Field-Studies Program in which civil-military activities, field trips, and social activities are planned so that students can develop an objective idea as to how democratic institutions function, while, at the same time experience the ideals, traditions, and customs of United States society outside of the classroom environment. Our students participate in field trips to important cities such as Washington D.C., Atlanta, GA, Mobile, AL, etc.



**The Capitol, D.C.**



**CNN Headquarters, Atlanta**



**The Capitol, Atlanta**



**The Pentagon**



**The White House**

# General Requirements

## Physical-Fitness Level

Students attending WHINSEC courses should enjoy good overall health since for the majority of training, students will need to be in a “good” state of physical conditioning to enable them to participate in an Army-style physical-fitness program (runs, gym workouts) from three (3) to five (5) days a week during the course.

Students attending the Tactical Operations (TAC) Courses need to be in “excellent” physical condition, thereby allowing them to participate in a field-training program and a daily Army-style physical-conditioning program, including the Self-Defense Program (hand-to-hand combat exercises) and water-survival training.



## Physical Limitations

Students with physical conditions that limit their performance during a course (medical profile) should provide official relevant documentation upon arrival. Because of instructional modalities, individuals who have serious physical handicaps that keep them from moving to and from their rooms or around WHINSEC facilities will not be able to attend courses at WHINSEC.

## Rank or Title

Each course description includes a specific requirement regarding the lowest and highest rank permitted for military students; with respect to students from security-force agencies or civilian organizations, their rank or title should be equivalent to the required military rank indicated.

## Education Level

All military students should have reached the appropriate education level in accordance with the rank required; likewise, civilian students should have accomplished the level of studies or courses equivalent to that expected of the military as a requirement for attending the course.

## Experience Level

Students should possess experience working in units or governmental agencies whose mission is related to the type of course in which they will be enrolled. Generally, the majority of the courses presented in the classroom require that participants possess computer skills.

## Future Position or Title

It is preferable that selected students have been considered by their respective chains of command to hold positions (in the short term upon returning to their countries) that are directly related to the types of courses they attend.



# Training Support Infrastructure



## WHINSEC Administrative Facilities



## Classrooms



## Firing and Demolition Ranges



## Tactical-Skills Training Centers



### Simulated Drug Laboratory



### Fort Benning Field-Training Areas



### Fort Benning Field-Training Areas



### Smith Fitness Center, Fort Benning



### MCoE Libraries and On-Line Access



### Student and Family Hotel Rooms, Olson Hall



### Dinning Facilities and Restaurants



### Rooms and Facilities, Student Company

# Chapter 2

## Course Offerings

### **Officer Professional-Development Courses (OPME)**

- Captains Career Course (OPME-3)
- Intermediate-Level Education Course (OPME-4)
- Joint-Operations Course (OPME-5)

### **Non-Commissioned Officer Professional-Development Courses (NPME)**

- Non-Commissioned Officer Professional-Development Course (NPME-8)
- Non-Commissioned Officer Professional-Development Course (English) (NPME-8 E)

### **Tactical-Operations Courses (TAC)**

- Counterdrug-Operations Course (TAC-6)
- Medical-Assistance Course (TAC-7)
- Engineer Operations Course (TAC-8)
- Operational-Analyst Course (TAC-10)
- Small-Unit Leaders Course (TAC-12)

### **Civil-Military Studies Courses (CMS)**

- Civil-Affairs Operations Course (CMS-1)
- Departmental Resource Management and Logistics Course (CMS-3)
- Human Rights Instructor Course (CMS-5)
- Peace and Stability Operations Staff Officer Course (CMS-6)
- Information Operations Course (CMS-10)



## **Instructor Development Course (DEV)**

- Army Instructor Course (DEV-2)

## **Cadet Leadership Courses (LDR)**

- Cadet Leadership Development Course – Infantry (LDR-1)
- Cadet Professional-Development Course (LDR-2)
- Cadet Troop-Leader Course (LDR-4)

## **Mobile-Training-Team (MTT) Courses**

- Joint-Operations Course (MTT-1)
- Battalion and Brigade Staff Operations Course (MTT-2)
- Non-Commissioned Officer Professional-Development Course (MTT-3)
- Human Rights Instructor Course (MTT-4)
- Peace and Stability Operations Staff Officer Course (MTT-5)
- Instructor Training Course (MTT-6)
- Medical Casualty Assistance Course (MTT-7)
- Counterdrug-Operations Course (MTT-8)
- Operational-Analyst Course (MTT-10)

## **Mandatory Instruction**

- All courses integrate training on human rights; the rule of law; rules of engagement; due process, civilian control of the military, and the role of the military in a democratic society.

The content of this catalog changes over time. Please contact WHINSEC to receive the latest information.

## Captains Career Course

### OPME-3

**MASL ID No.** B171420

**Length:** TBD 2012

**Student Capacity: Minimum:** 30 Students

**Maximum:** 40 Students

#### Course Description:

This course trains and develops students to become creative, adaptive, agile and self-confident combined-arms staff officers and commanders capable of performing combat tasks in a full-spectrum environment against an adaptive enemy. The WHINSEC Captains Career Course officers receive training on fundamentals, troop-leading procedures, and full-spectrum company-level operations in infantry, heavy, and Stryker brigade combat teams. The intent is that all officers will be able to develop company-level plans for all types of company organizations for full-spectrum operations in various environments. The course also prepares officers to serve as battalion/squadron staff officers. All officers receive the same training on fundamentals, troop-leading procedures, and full-spectrum company-level operations for light infantry, SBCT infantry, and armor/mechanized companies and teams. The course divides the captains into formation-based small groups to prepare officers to serve in an Infantry, Stryker, or Heavy Brigade Combat Team. The American Council on Education (ACE) has recommended nine (9) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** Lieutenant (O2)

**Maximum:** Captain (O3)

**Career Field/MOS:** Infantry or MOS related to ground operations.

**Experience:** Must have completed the Officer Basic Course applicable to your branch.

**Age:** Under 40 years of age.



## Intermediate-Level Education Course (ILE)

### OPME-4

**MASL ID No.** B171425

**Length:** 48 Weeks

**Student Capacity: Minimum:** 50 Students      **Maximum:** 80 Students

#### Course Description:

This course is designed to educate and train intermediate-level Army, sister-service, and partner-nation officers to be prepared to operate in full-spectrum Army, joint, interagency, and multinational environments as field-grade commanders and staff officers. The Intermediate-Level Education Course curriculum combines the doctrine and principles of combat-service-support functions. Students will become familiar with doctrine, tactics, and staff procedures, apply techniques, and be capable of serving as members of, or leading, a high-performing staff organization. The course also includes an orientation tour of the United States, during which students visit major military installations, service schools, and Washington, D.C. Academic content is oriented to the university and post-graduate levels of instruction. The Department of the Army has accredited this course as equivalent to the U.S. Army Intermediate-Level Education Course presented at Fort Leavenworth, Kansas. United States students attending the WHINSEC ILE Course receive MEL4 and Joint Military Professional Education (JMPE) Phase 1 designation upon graduation. The American Council on Education (ACE) has recommended twenty (20) university credit hours for this course.

#### Prerequisites:

**Rank: Minimum:** Major (O4)      **Maximum:** Lieutenant Colonel (O5)

**Career Field/MOS:** Staff officer from battalion to Army.

**Experience:** Must have completed the Captains Career Course or its equivalent in the country of origin. United States personnel selected to attend this course should be able to speak, write, and read the Spanish language.

**Age:** Under 50 years of age.

**Note:** International students attending the course are authorized to travel with their dependent family members and are encouraged to bring them.



## Joint-Operations Course

### OPME-5

**MASL ID No.** B121430

**Length:** 8 Weeks

**Student Capacity: Minimum:** 15 Students

**Maximum:** 25 Students

#### Course Description:

In this course field-grade officers train to function as officers in joint and multinational operations. The instruction includes national-security strategy, military instruments of power, joint planning, crisis-action planning, regional-contingency planning, and practical exercises in joint operations. The American Council on Education (ACE) has recommended six (6) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** Major (O4)

**Maximum:** Colonel (O6)

**Career Field/MOS:** Infantry or MOS related to ground operations.

**Experience:** Must be a graduate of an accredited command and general staff course or a professional military-education course for civilian officials.

**Age:** Under 60 years of age.

**Note:** Students who have graduated from the WHINSEC OPME-4 Course are not eligible to take this course.

## Non-Commissioned Officer Professional-Development Course

### NPME-8

MASL ID No. B179115

**Length:** 7 Weeks, 3 Days

**Student Capacity: Minimum:** 20 Students

**Maximum:** 50 Students

#### Course Description:

The course develops leadership skills required by squad leaders or platoon sergeants. It consists of minimal classroom dynamics and practical application with an intense field-training environment that involves hands-on, performance-oriented training. The major subject areas include: leadership, training, and warfighting functions.



The course graduates leave equipped with standards-based, performance-oriented, and battle-focused training that supports squad-level operations; this training provides their units with a leader who can visualize, describe, and execute squad- and platoon-level operations in varied operational environments. This leader course produces a predictive, adaptive, and innovative combat leader capable of leading soldiers in any situation. The instructional design and methods of delivery consist of face-to-face instruction and learner-centered outcomes, based on today's operational environment (OE). The course incorporates recent lessons learned, battle drills, warrior tasks, and a 50-hour situational training exercise (STX). The STX centers on competency, battle-focused combat scenarios, and troop-leading procedures; evaluation centers on students' ability to demonstrate troop-leading procedures in current threat-based scenarios that will enhance their 360-degree assessment. The American Council on Education (ACE) has recommended eight (8) university credit hours for this course.

#### Prerequisites:

**Rank: Minimum:** Staff Sergeant (E6)

**Maximum:** Sergeant First Class (E7)

**Career Field/MOS:** Squad leader – Platoon Sergeant

**Experience:** Previous or future assignment in a leadership position

**Age:** Between 18 and 35 years of age.

**Note:** This course integrates both daytime and nighttime field training.





## Non-Commissioned Officer Professional-Development Course (English)

### NPME-8 (E)

**MASL ID No.** B179116

**Length:** 7 Weeks, 3 Days

**Student Capacity: Minimum:** 15 Students

**Maximum:** 20 Students

#### Course Description:

The course develops leadership skills required by squad leaders or platoon sergeants. It consists of classroom dynamics and practical application with an intense field-training environment that involves hands-on, performance-oriented training. The major subject areas include leadership, training, and warfighting functions.



The course graduates leave equipped with standards-based, performance-oriented, and battle-focused training that support squad-level operations; this training provides their units with a leader who can visualize, describe, and execute squad- and platoon-level operations in varied operational environments. This leader course produces a predictive, adaptive, and innovative combat leader capable of leading soldiers in any situation. The instructional design and methods of delivery consist of face-to-face instruction and learner-centered outcomes, based on today's operational environment (OE). The course incorporates recent lessons learned, battle drills, warrior tasks, and a 50-hour situational training exercise (STX). The STX centers on competency, battle-focused combat scenarios, and troop-leading procedures; evaluation centers on students' ability to demonstrate troop-leading procedures in current threat-based scenarios that will enhance their 360-degree assessment. The American Council on Education (ACE) has recommended eight (8) university credit hours for this course.

#### Prerequisites:

**Rank: Minimum:** Staff Sergeant (E6)

**Maximum:** Sergeant First Class (E7)

**Career Field/MOS:** Squad Leader – Platoon Sergeant

**Experience:** Previous or future assignment in a leadership position. Must possess mastery of the English language (be able to speak, read, and write it).

**Age:** Between 18 and 35 years of age.

**Note:** This course is presented in English and integrates both daytime and nighttime field training.



## Counterdrug-Operations Course

### TAC-6

**MASL ID No.** B121427

**Length:** 9 Weeks

**Student Capacity: Minimum:** 30 Students

**Maximum:** 80 Students

#### Course Description:

Training is oriented towards realistic and demanding field operations in which students develop counterdrug-interdiction-operations skills through challenging performance-oriented training under a variety of conditions. This course provides comprehensive and specialized training in counterdrug-interdiction operations at the tactical level, and emphasizes staff planning and command and control during effective execution of counterdrug



operations against realistic targets and objectives. The course includes instruction on advanced marksmanship with both rifle and pistol, dynamic operations in urban environments, reconnaissance techniques, riverine operations, area-of-operations information analysis in support of counterdrug operations, intelligence preparation of the area of operations, physical fitness, unarmed restraining and disarming techniques, explosive and ballistic building-entry techniques, land navigation, communications, staff organization and planning, special infiltration and exfiltration techniques, clandestine airfield-interdiction techniques, drug-laboratory destruction and safety considerations, evidence handling, and treatment and handling of suspects. All instruction is developed to enhance leadership, planning, and command and control in urban or rural permissive and semi-permissive counterdrug environments. Students are formed into a joint interagency counterdrug unit and placed into an operational environment that follows the development of a realistic narcotics threat to regional stability. The scenario drives every training event and continuous intelligence updates based on current operations that enhance the training environment. Each planning and field exercise is progressive, and every operational activity includes one or more human rights situations to which students must correctly react. The American Council on Education (ACE) has recommended nine (9) university credit hours for this course.

**Prerequisites:**

**Rank: Minimum:** Private (E2)      **Maximum:** Captain (O3)

**Career Field/MOS:** Military or national police

**Experience:** Assigned to a unit dedicated to counterdrug interdiction or support to security-force counterdrug operations.

**Age:** N/A

**Note:** Students must be motivated, physically fit, and prepared to conduct field-training exercises oriented towards realistic and demanding daytime and nighttime operations.



## Medical-Assistance Course

### TAC-7

**MASL ID No.** B175350

**Length:** 8 Weeks, 1 Day

**Student Capacity: Minimum:** 15 Students

**Maximum:** 25 Students

#### Course Description:

This course develops medical skills required of personnel serving in military or security-force units. Major subject areas include basic lifesaver measures, force health protection, treatment of complicated injuries, fluid replacement, splinting, cardiopulmonary resuscitation, combat trauma treatment, invasive skills, limited primary care, combat evacuation, physical fitness, water survival, and land navigation. The American Council on Education (ACE) has recommended three (3) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** Private (E3)

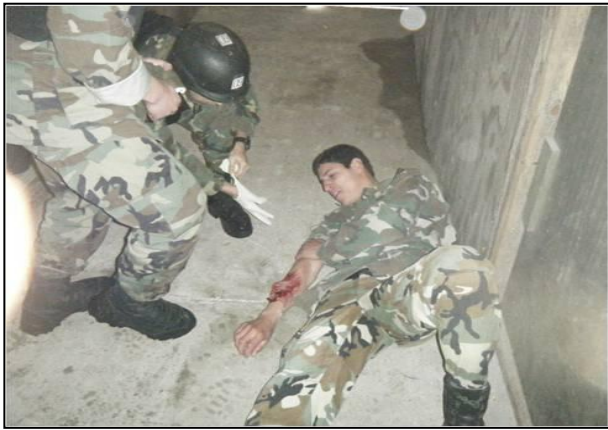
**Maximum:** Captain (O3)

**Career Field/MOS:** MOS related to ground operations (no need to be in a medical MOS.)

**Experience:** Must have been assigned to a squad or patrol ground unit.

**Age:** Between 21 and 40 years of age.

**Note:** This course integrates demanding daytime and nighttime field training.



## Engineer Operations Course

### TAC-8

**MASL ID No.** B174500

**Length:** 5 Weeks

**Student Capacity: Minimum:** 20 Students

**Maximum:** 30 Students

#### Course Description:

This course provides instruction to students in the use of conventional demolition charges in humanitarian demining operations as well as in the techniques employed by military engineer units in support of counterdrug operations. The course covers the following topics: physical training, basic military skills, basic engineering skills, and pathfinder operations.



#### Prerequisites:

**Rank: Minimum:** Specialist (E4)

**Maximum:** Captain (O3)

**Career Field/MOS:** Military engineer or MOS related to work with explosives.

**Experience:** Must have been assigned to a squad or patrol ground unit.

**Age:** Between 21 and 35 years of age.

**Note:** This course requires that students possess the ability to resolve basic mathematical problems.





## Operational-Analyst Course

### TAC-10

**MASL ID No.** B129202

**Length:** 8 Weeks, 2 Days

**Student Capacity: Minimum:** 15 Students

**Maximum:** 35 Students

#### Course Description:

This course trains students to operate in a joint interagency environment at the operational-analysis level. The main subject areas for the course are: intelligence duties and responsibilities in tactical intelligence, intelligence preparation of the battlefield, security of operations, and analysis techniques and procedures. This course prepares students to operate in a joint interagency environment.



#### Prerequisites:

**Rank: Minimum:** Sergeant First Class (E7)

**Maximum:** Major (O4)

**Career Field/MOS:** MOS related to counterdrug/counterterrorism intelligence operations.

**Experience:** Must have worked in a squad or patrol ground unit.

**Age:** Between 20 and 40 years of age.

**Note:** This course requires computer and research skills.

## Small-Unit Leader Course

### TAC-12

**MASL ID No.** B121431

**Length:** 4 Weeks, 1 Day

**Student Capacity: Minimum:** 10 Students

**Maximum:** 15 Students

#### Course Description:

This course trains enlisted personnel and non-commissioned officers to plan, organize, and conduct basic infantry combat operations in a rural environment at the small-unit (squad) level in accordance with U.S. Army doctrine. The instruction focuses on physical training, leadership, risk assessment, land navigation, and small-unit operations and principles.



#### Prerequisites:

**Rank: Minimum:** Specialist (E4)

**Maximum:** Staff Sergeant (E6)

**Career Field/MOS:** Infantry or MOS related to ground operations.

**Experience:** Must have been assigned to a squad or patrol ground unit.

**Age:** Between 21 and 35 years of age.

**Note:** This course integrates demanding daytime and nighttime field training.



## Civil-Affairs Operations Course

### CMS-1

MASL ID No. B173015

**Length:** 6 Weeks

**Student Capacity: Minimum:** 20 Students

**Maximum:** 30 Students

### Course Description:

This course is designed to prepare students to serve as civil-affairs officers or civil-affairs operations (CAO) advisors, either as military officers or as government officials interacting with military/civilian authorities on CAO activities. Principal instruction consists of training in civil affairs, civil-affairs operations, military civic action, the proper role of the military in support of civilian authority, civil-defense preparedness/relief, and civil support to counterdrug operations. Students are exposed to emerging U.S. military doctrine to organize and integrate the entire gamut of governmental and non-governmental organizations and integration strategies used to formulate executable plans. Students will be exposed to the interagency planning process by working with the local, state, and federal disaster-relief agencies in Georgia and Alabama. Training culminates with a four-day practical exercise in which students learn to respond to an emergency and develop an integrated interagency plan. All principal training includes various in-depth case studies that are used to enhance student awareness of effective civil-affairs activities. The American Council on Education (ACE) has recommended three (3) university credit hours for this course.



### Prerequisites:

**Rank: Minimum:** Sergeant First Class (E7) **Maximum:** Lieutenant Colonel (O5)

**Career Field/MOS:** MOS related to civil affairs or support for civil defense.

**Experience:** Must have work experience in a staff group or in the area of civil affairs.

**Age:** Under 50 years of age.

## Departmental Resource Management and Logistics Course

### CMS-3

**MASL ID No.** B169355

**Length:** 4 Weeks

**Student Capacity: Minimum:** 12 Students

**Maximum:** 35 Students

### Course Description:

To develop an understanding and appreciation of the concepts, principles, methods, techniques, and decisionmaking skills related to defense resources and logistics management for selected military, security-force, and official civilian leaders and managers. This course is designed to instruct personnel in resource and logistics management concepts, principles, methods, techniques, systems analysis, and decisionmaking skills, culminating with a practical, hands-on resource-management case study. Logistics instruction enhances the understanding of the interrelationships and interdependence among logistics functions and the organizational structure of logistics management. Also included is an overview of the Army logistics system using the life-cycle management model as the common thread of the course. The management skills instruction is oriented toward improving the decisionmaking abilities of the students. This instruction provides knowledge of the techniques and considerations involved for transparent and accountable-resource and logistics-management procedures. The American Council on Education (ACE) has recommended six (6) university credit hours for this course.



### Prerequisites:

**Rank: Minimum:** Major (O4)

**Maximum:** Colonel (O6) (or civilian equivalent)

**Career Field/MOS:** Logisticians, budget analysts, comptrollers, administrators, resource management experts, management analysts, financial management, and maintenance and acquisition management

**Experience:** Must have work experience in areas related to logistics, budgeting, resource management, finance, or associated matters.

**Age:** N/A

**Note:** This course requires students to possess the ability to resolve basic algebraic and statistical mathematical problems. Individuals who cannot transport themselves to and from their personal living quarters and within the Institute or those with severe physical limitations cannot be accommodated.

## Human Rights Instructor Course

### CMS-5

**MASL ID No.** B166150

**Length:** 3 Weeks, 3 Days

**Student Capacity: Minimum:** 10 Students

**Maximum:** 20 Students

### Course Description:

This course is developed to qualify students as human rights instructors at the battalion level and to provide a pragmatic approach to the integration of human rights into actual training environments. This course is designed to present a number of techniques for effective teaching and integration of International Human Rights Law and International Humanitarian Law during the training of military and security forces. The course



includes in-depth discussions of relevant topics followed by practical exercises. Main subjects include the lawful treatment of all personnel encountered during military and security-force operations; lawful use of lethal and non-lethal force; lawful and unlawful orders; international instruments on human rights and humanitarian law; and enforcement of human rights law. It also includes a systematic approach to training human rights by providing a "learning by doing" system that includes case studies, briefings and presentations by the students on human rights and humanitarian law topics, along with performance-oriented instruction by participating in the Engagement Skills Training (EST) Facility, where students apply what they have learned on the lawful use of lethal and non-lethal force in real-life scenarios. The American Council on Education (ACE) has recommended four (4) university credit hours for this course.

### Prerequisites:

**Rank: Minimum:** Senior NCO

**Maximum:** Officer (or civilian equivalent)

**Career Field/MOS:** Battalion or brigade-level officer or NCO

**Experience:** Currently assigned to a position that affords them the opportunity to implement a structured human rights training program.

**Age:** 50 years of age maximum.

## Peace and Stability Operations Staff Officer Course

CMS-6

MASL ID No. B129203

**Length:** 5 Weeks

**Student Capacity: Minimum:** 12 Students

**Maximum:** 30 Students

### Course Description:

This course trains and prepares students to serve in management and advisory roles as command and general staff officers at a strategic and operational level. Course material is based on current and evolving United Nations and U.S. peace and stability operations (PSO) doctrine. The course will cover the following topics: peace operations (structural, organizational, and doctrinal foundations; operational and legal considerations in support of peacekeeping operations; the United Nations system and the role of the United States in peace operations); stability operations (general guidelines and instructions in support of stability operations; U.S. Army tactics, techniques, and procedures in support of full-spectrum operations throughout the spectrum of conflict); civil affairs and humanitarian assistance (civil-military operations, security measures in support of civilian-protection and humanitarian-assistance operations within different scenarios including, refugee-camp operations, post-natural-disaster relief, etc.); crisis management (natural disasters) (contingency planning—the the process and procedures in the event of a natural disaster); election-support planning (operational-level planning in support of elections); PSO exercise (peace and stability operations command-post exercise that integrates students in a staff-officer capacity in support of various scenarios including, elections, natural disasters, and humanitarian-aid operations); leadership in PKO; security-sector reform (SSR); simulation exercise in peace and stability operations (simulation exercise on peace and stability operations within a United Nations context); PKO Seminar (multi-day seminar incorporating guest speakers from various peacekeeping training institutions and agencies from throughout the hemisphere (i.e., United States Army South, Department of Peacekeeping Operations, United Nations, etc.). The course includes a staff ride and conference(s) at the United Nations in New York, which allow students to gain an appreciation and firsthand knowledge of the organization's structure and operations. The American Council on Education (ACE) has recommended three (3) university credit hours for this course.





**Prerequisites:**

**Rank: Minimum:** Mayor (O4)                      **Maximum:** Lieutenant Colonel (O5)

**Career Field/MOS:** Ideally, students should be graduates of the Intermediate-Level Education Course.

**Experience:** Must have worked in units or activities associated with peace and stability operations.

**Age:** N/A.

## Information Operations Course

### CMS-10

**MASL ID No.** B129201

**Length:** 4 Weeks, 3 Days

**Student Capacity: Minimum:** 10 Students

**Maximum:** 30 Students

#### Course Description:

This course trains students on how to perform as information-operations (IO) staff officers and advisors at the battalion and brigade levels. The instruction addresses the following: introduction to information-operations activities, research projects, interpersonal communication, information-operations analysis, doctrine and techniques of information operations, means of communication, information-operations issues, and planning. The course concludes with a practical exercise focusing on the role of information management in integrated IO. The American Council on Education (ACE) has recommended six (6) university credit hours for this course.



The American Council on Education (ACE) has recommended six (6) university credit hours for this course.

#### Prerequisites:

**Rank: Minimum:** Sergeant First Class (E7) **Maximum:** Lieutenant Colonel (O5)

**Career Field/MOS:** MOS related to information operations (IO).

**Experience:** Must have practical experience in a staff group or in activities related to joint operations, psychological operations, or civil affairs.

**Age:** Under 50 years of age.

## Army Instructor Course

### DEV-2

**MASL ID No.** B179117

**Length:** 3 Weeks, 1 Day

**Student Capacity: Minimum:** 8 Students

**Maximum:** 12 Students

#### Course Description:

This course is designed to provide the students with the theory and practice of concepts, methods, techniques, and technology of performance-oriented instruction. This course consists of performance-oriented training on how to plan, implement, and evaluate instruction, including methods of instruction, training aids, communication techniques, control and intervention, testing, composite risk management, among many other subjects integrating the ADDIE process. The course consists of two phases; in the



first, students learn theories and concepts related to enhancing their instructional abilities, and in the second phase, students present three presentations of 20, 40, and 50 minutes wherein they implement what they learned in Phase 1. All students experience the unique opportunity to see and hear themselves instruct, as one of their presentations is filmed and shown to the class as part of the feedback process during the course. The American Council on Education (ACE) has recommended three (3) university credit hours for this course.

#### Prerequisites:

**Rank: Minimum:** N/A **Maximum:** N/A

**Career Field/MOS:** Officer, enlisted, or civilian officials

**Experience:** Current or future position as instructors

**Age:** N/A

## Cadet Leadership Development Course – Infantry

### LDR-1

**MASL ID No.** B172630

**Length:** 4 Weeks

**Student Capacity: Minimum:** 50 Students

**Maximum:** 100 Students

#### Course Description:

In this course, cadets and junior officers receive instruction in leadership skills through the implementation of basic light-infantry tactics, techniques, and skills. The training primarily focuses on physical conditioning, risk assessment, land navigation, weapons (rifle), small-unit operations and principles, and air-assault-operations planning. Intense focus is given to performance in leadership positions and situational and field-training exercises. The American Council on Education (ACE) has recommended three (3) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** Cadet

**Maximum:** Second Lieutenant/Ensign (O1)

**Career Field/MOS:** Infantry or MOS related to ground operations.

**Experience:** Must be a cadet in the third or fourth year of studies.

**Age:** Between 18 and 25 years of age.



## Cadet Professional-Development Course

### LDR-2

**MASL ID No.** B179045

**Duration:** 2 Weeks

**Student Capacity: Minimum:** 100 Students

**Maximum:** 200 Students

#### Course Description:

This course is designed to provide students with hands-on training in the use of computer simulations, night-operations capabilities, and technology demonstrations. Field training consists of infantry tactics and force-on-force operations where the multiple integrated laser system (MILES) is used to provide students direct feedback and enhance their awareness of leadership challenges in command and control in a tactical scenario. Professional-development instruction is provided through classroom and training scenarios involving the laws of war and human rights as well as the leadership-reaction course, where they will be challenged in a varied array of leadership problem-solving tasks. Training includes practical application of human-rights related scenarios in a field environment.



#### Prerequisites:

**Rank: Minimum:** Cadet

**Maximum:** Second Lieutenant

**Career Field/MOS:** Infantry or combat-arms-related functions.

**Experience:** Must be a service-academy cadet in the third or fourth year of studies, or a junior leader, and be in excellent physical condition.

**Age:** Between 18 and 25 years of age.

## Cadet Troop Leader Course

### LDR-4

**MASL ID No.** B179051

**Duration:** 4 Weeks

**Student Capacity: Minimum:** 50 Students  
**Maximum:** 100 Students

**Optimum:** 100 Students

### Course Description:

This course is designed to provide students with hands-on training in the use of computer simulations, night-operations capabilities, and technology demonstrations. Field training consists of infantry tactics, force-on-force operations, and leadership problem-solving tasks. Training includes practical application of human-rights related scenarios in a field environment.



### Prerequisites:

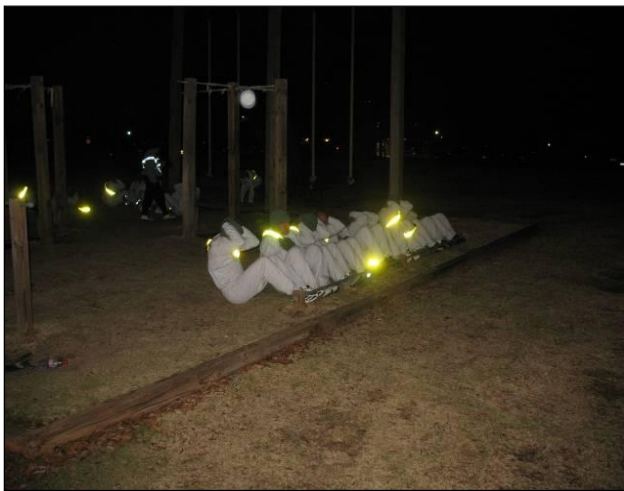
**Rank: Minimum:** Cadet

**Maximum:** Second Lieutenant

**Career Field/MOS:** Infantry or combat-arms-related functions.

**Experience:** Must be a service-academy cadet in the third or fourth year of training, or a junior leader, and be in excellent physical condition.

**Age:** Between 18 and 25 years of age.





## Joint-Operations Course

### MTT-1

**MASL ID No.** B302026

**Length:** 2 Weeks

**Student Capacity: Minimum:** 10 Students

**Maximum:** 30 Students

#### Course Description:

This course trains students to the joint, multinational, and interagency environment and in the doctrinal and theoretical concepts required to perceive, understand, and analyze strategic-level military problems and challenges. Also, through extensive use of the Universal Joint Task List (UJTL), the students' focal point is on analyzing and synthesizing the fundamentals of operational art and operational design concepts and applying joint operational-planning processes in both contingency and crisis-action planning environments. The American Council on Education (ACE) has recommended two (2) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** Major (O4)

**Maximum:** Colonel (O6)

**Career Field/MOS:** MOS related to ground operations.

**Experience:** Must be a graduate of an accredited command and general staff course or a professional military-education course for civilian officials.

**Age:** Under 50 years of age.

**Note:** Students who have graduated from the WHINSEC OPME-4 Course are not eligible to take this course.

## Battalion and Brigade Staff Operations Course

### MTT-2

**MASL ID No.** 3202027

**Length:** 2 Weeks

**Student Capacity: Minimum:** 10 Students

**Maximum:** 50 Students

#### Course Description:

In this course field-grade officers are trained in planning skills at the battalion and brigade staff levels by conducting multiple practical exercises. The training primarily focuses on instruction in combined-arms doctrine, tactics, techniques, and procedures; battlefield operating systems; the military decisionmaking process; intelligence preparation of the battlefield; logistics; writing and presentation of operations orders and plans; staff-officer training; information management; and intelligence.

The American Council on Education (ACE) has recommended two (2) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** Captain (O3)

**Maximum:** Major (O4)

**Career Field/MOS:** MOS related to ground operations.

**Experience:** Must be a graduate from an officers' advanced course.

**Age:** Under 40 years of age.

## Non-Commissioned Officer Professional-Development Course

### MTT-3

**MASL ID No.** B305002

**Length:** 2 Weeks

**Student Capacity: Minimum:** 30 Students

**Maximum:** 50 Students

#### Course Description:

To train selected noncommissioned officers to lead, train, and direct subordinates at the squad and platoon levels. The course develops leadership skills required by NCOs who will serve as squad leaders or platoon sergeants. Instruction focuses on leadership, training management, and battle-staff planning. The American Council on Education (ACE) has recommended two (2) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** Sergeant (E5)

**Maximum:** Sergeant First Class (E7)

**Career Field/MOS:** Squad Leader – Platoon Sergeant.

**Experience:** Must have previous leadership experience

**Age:** N/A

## Human Rights Instructor Course

### MTT-4

**MASL ID No.** B309001

**Length:** 2 Weeks

**Student Capacity: Minimum:** 10 Students

**Maximum:** 20 Students

#### Course Description:

The course is developed to qualify students as human rights instructors at the battalion level and to provide a pragmatic approach to the integration of human rights into actual training environments. This course is delivered as a Mobile Training Team (MTT) and includes in-depth discussions of relevant topics followed by practical exercises. Topics to be explored incorporate a human rights core block of instruction, to include ethics, the Just-War Doctrine, the historical development of human rights, case law, pertinent documents and principles, the relationship between human rights and the law of armed conflict, and case studies on historical events. A systematic approach to training providing a "learning by doing" system will include performance-oriented instruction and learning analysis. Additional instruction integrates a seminar on current issues on human rights and practical exercises focusing on human rights situations within a crisis-operation-center environment. All exercises are critiqued and culminate with thorough after-action reviews. The American Council on Education (ACE) has recommended two (2) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** N/A

**Maximum:** N/A

**Career Field/MOS:** Must be a battalion-level training officer or senior NCO occupying a position with the ability to implement a structured human rights training program.

**Experience:** N/A

**Age:** N/A

## Peace and Stability Operations Staff Officer Course

### MTT-5

**MASL ID No.** B309002

**Length:** 1 Week

**Student Capacity: Minimum:** 10 Students

**Maximum:** 20 Students

#### Course Description:

This course will familiarize students with emerging doctrine and current tactics and procedures for United Nations peace operations (PO). Training will encompass the role of civilian controls on military operations and the varying roles civilian non-governmental organizations have in supporting peace operations.



#### Prerequisites:

**Rank: Minimum:** Captain (O3)

**Maximum:** Lieutenant Colonel (O5)

**Career Field/MOS:** MOS related to peace operations.

**Experience:** Must have work experience in a staff group or in activities associated with operational-level planning.

**Age:** Under 50 years of age.

## Instructor Training Course

### MTT-6

**MASL ID No.** B309003

**Length:** 2 Weeks, 3 Days

**Student Capacity: Minimum:** 30 Students

**Maximum:** 50 Students

#### Course Description:

This course is designed to provide the students with the theory and practice of concepts, methods, techniques, and technology of performance-oriented training. This course consists of two weeks and three days of performance-oriented instruction on how to develop, prepare, and present instruction. Students learn how to develop plans and tests to measure learning. The American Council on Education (ACE) has recommended three (3) university credit hours for this course.



#### Prerequisites:

**Rank: Minimum:** N/A

**Maximum:** N/A

**Career Field/MOS:** Officer, enlisted, or civilian officials to be assigned as instructors

**Experience:** N/A

**Age:** N/A

## Medical Casualty Assistance Course

### MTT-7

**MASL ID No.** B309004

**Length:** 1 Week, 2 Days

**Student Capacity: Minimum:** 20 Students

**Maximum:** 50 Students

#### Course Description:

This course trains non-specialized military, security-force and civilian personnel as first responders to apply advanced field medical care in support of disaster-relief, humanitarian-assistance, counterdrug, and counter-narcoterrorism operations. The instruction covers the following topics: triage and casualty evacuation, evaluating and treating casualties, first aid, treating penetrating chest trauma, control of bleeding, saline lock and intravenous fusion, injections, medical evacuation (MEDEVAC), evacuating casualties using a SKED or improvised litter, and litter obstacle course.



#### Prerequisites:

**Rank: Minimum:** Private First Class (E3)    **Maximum:** Captain (O3)

**Career Field/MOS:** MOS related to ground operations (no medical specialization required)

**Experience:** Not applicable.

**Age:** Between 21 and 40 years of age.

**Note:** In this course, participants must be able to perform various strenuous manual carries.

## Counterdrug-Operations Course

### MTT-8

**MASL ID No.** B309005

**Duration:** 2 Weeks

**Student Capacity: Minimum:** 30 Students

**Maximum:** 50 Students

#### Course Description:

To train qualified counterdrug personnel to plan, lead, and execute platoon operations in support of law enforcement. This course focuses on the application of United States tactics, techniques, and procedures in rural and semi-permissive environments under various counterdrug operational situations. A graduate of MTT-8 is a soldier or security-force officer with the skills and motivation necessary for planning, leading, and executing a tactical operation. This planning focuses



on the platoon level and below with emphasis on individual skills and squad operations. This entails operating in a rural, semi-permissive, or nonpermissive environment in order to subdue and apprehend suspects and secure a crime scene. These individuals will be able to engage an opposing force within 50 to 200 meters and to demonstrate the individual skills necessary to operate as a member of a fire team, squad, and platoon. Key subject areas include: basic first aid, troop-leading procedures, urban operations, patrolling, basic and advanced rifle marksmanship, and combatives.

#### Prerequisites:

**Rank: Minimum:** N/A

**Maximum:** N/A

**Career Field/MOS:** Must be officers or noncommissioned officers with either a national security-force or military unit dedicated to counterdrug interdiction or support of security-force counterdrug operations.

**Experience:** N/A



**Age:** N/A

**Notes:** Students must be motivated, physically fit, and prepared to conduct field training exercises oriented towards realistic and demanding operations.



## Operational-Analyst Course

### MTT-10

**MASL ID No.** B309005

**Duration:** 2 Weeks

**Student Capacity: Minimum:** 16 Students

**Maximum:** 32 Students

### Course Description:

This course is designed to train students at the operational-analyst level on their duties and responsibilities when working in an illicit-trafficking environment. The main subject areas for the course are intelligence duties and responsibilities in tactical intelligence, intelligence preparation of the battlefield, symbology, map reading, and analysis procedures.



### Prerequisites:

**Rank: Minimum:** Master Sergeant (E8)

**Maximum:** Major (O4)

**Career Field/MOS:** Military intelligence background.

**Experience:** Must have five (5) years of experience.

**Age:** Between 20 and 40 years of age.

**Notes:** A computer background is also helpful.

# CONTACTS

## SECURITY ASSISTANCE FIELD TRAINING ACTIVITY

**Quota Management:**    **Tel:** 757-788-3632    **DSN:** 680-3632

## INTERNATIONAL STUDENT DIVISION (ISD)

**Division Chief:**            **Tel:** 706-545-3754    **DSN:** 835-3754

**Assistant:**                    **Tel:** 706-545-3948    **DSN:** 835-3948

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